



Annual Report 2023

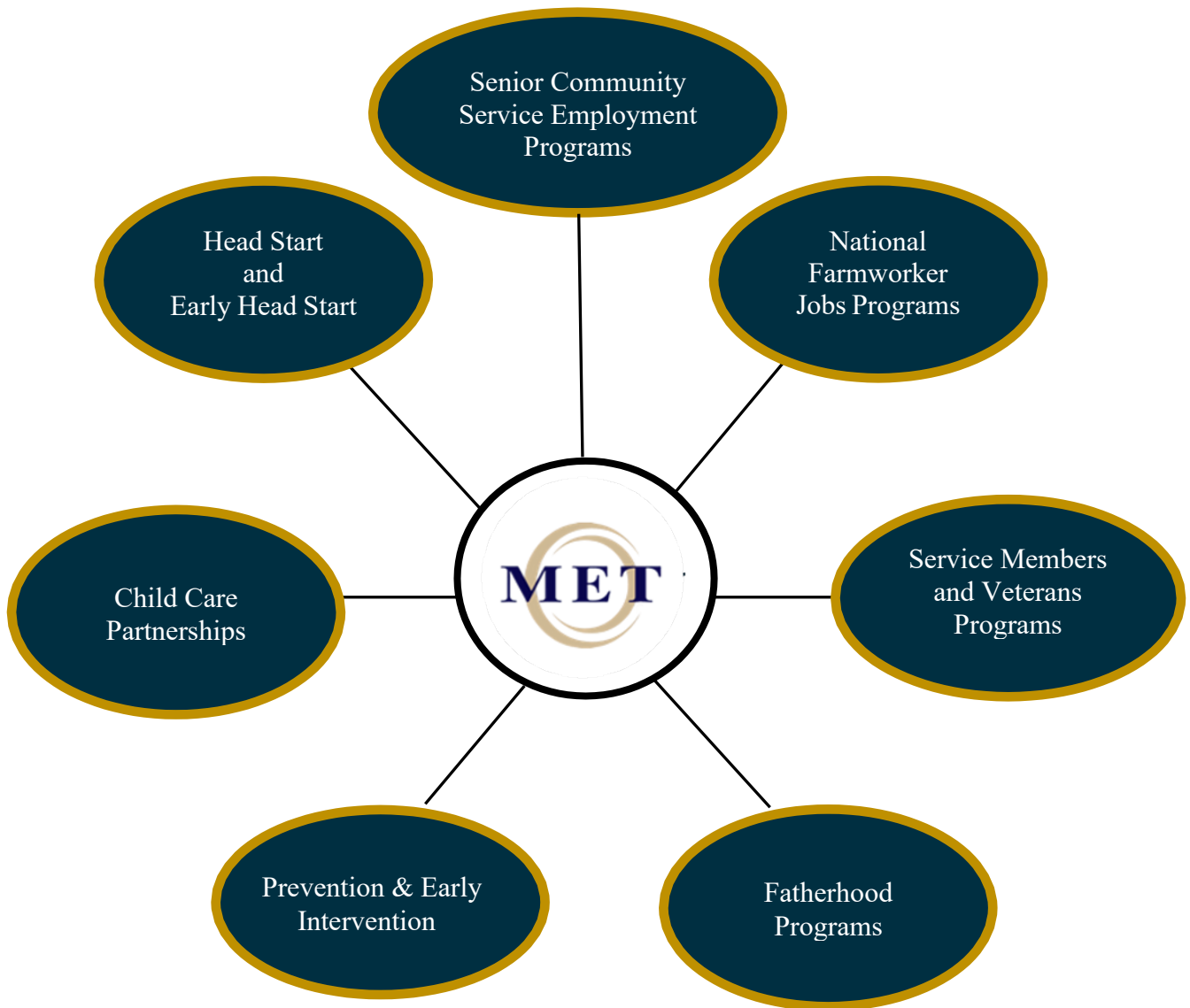
*Motivating, Educating, & Training
for Over 50 Years*



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Motivation, Education & Training, Inc. Programs



About Us

Motivation Education & Training, Inc. (MET) is a private non-profit corporation that began serving rural areas of southeast Texas in 1967. The agency is community oriented and supports an agenda of action that leads to self-sufficiency, personal responsibility, and commitment to furthering individual social and economic progress through education, training, and other appropriate activities. MET operates statewide in Texas, Louisiana, Minnesota, North Dakota, New Mexico, and Wyoming, providing a range of human services primarily focusing on career development and educational achievement.

The organization is funded by a variety of federal, state, and local grants, including funding from the U.S. Department of Labor, the U.S. Department of Health and Human Services, the Office of Family Assistance, the U.S. Department of Agriculture, the Center for Workforce Inclusion, and the State of Texas. Since its founding, MET has provided over 95,000 farmworkers with opportunities for employment and training and provided over 175,000 farmworkers with emergency and other supportive services, which includes a myriad of housing services. While serving farmworkers is a cornerstone of the agency's mission, MET's scope also includes initiatives that target disadvantaged populations. MET's Senior Community Service Employment Program helps to ensure over 500 older Americans have access to work-based job training services in both Texas and Minnesota.

MET is dedicated to the promotion of child and family well-being throughout the community in which the organization operates. The agency is specifically charged with providing comprehensive child and family development services for over 1,600 infants, toddlers, preschool age children, and their families, our team of experienced professionals has committed themselves to become a force that effects positive change on a regional level. While our scope is broad, MET's focus remains on the individual child and the delivery of high-quality services that support the entire family unit.

Head Start, Early Head Start, and Early Head Start - Child Care Partnerships, are designed to extend the advantages of appropriate cognitive, social, and physical development to infants, toddlers, and preschoolers. Fatherhood FIRE and Fatherhood EFFECT work alongside our Head Start program promoting family stability, strengthening positive child engagement, and working to increase the economic stability of fathers participating in the program.

The implementation of prevention and early intervention services is part of MET's comprehensive and coordinated effort to help good people become great parents. Primarily funded through the Texas Department of Family and Protective Services; Texas Home Visiting, Project-HOPES, Partnership for Thriving Families, Help Me Grow and Service Members, Veterans, and families. Work to improve prenatal care, decrease preterm labor, improve child nutrition, decrease incidents of child abuse and neglect, and provide inclusive school-readiness services.

MET, Inc. Management Team

Board of Directors

Mr. Enrique Montalvo
President

Ms. Carmen Gonzalez
Vice President

Ms. Sylvia Salinas
Secretary

Mr. Jose Lopez
Treasurer

Ms. Hilda Escobar
Member

Dr. Juan Chavira
Member

Ms. Valerie Rivera
Member

Mr. G.W. Neal
Member

Ms. Katrell Quillens
Member

Senior Leadership

Stacey Taylor
Executive Director

Cherri Brignac
Director of Finance

Kenneth Hubert
Director of IT

Cynthia Arzola
*Director of Employment
& Training Programs*

Donnette Sears
*Director of Special
Programs*

Renae Gardner
*Director of Head Start &
Early Head Start*

Betsy Foucha
Director of HR

Jenny Casanover
Executive Assistant

Core Values



Integrity



Innovation



Partnership



Respect



Teamwork



Results Oriented

Mission & Vision

The MET, Inc. mission is to empower and inspire rural and other populations in need through motivation, education, and training.

The MET, Inc. vision is to be the best agency that enables rural and other populations in need to become successful, independent contributors to their communities.

Populations Served



America's Most Vulnerable Children and Families

MET, Inc. serves low-income families with children aged birth to 5 years through their Head Start, Early Head Start, Child Care Partnerships, Home Visiting, and Child Adult Food Care Programs. Vulnerable children and families served through these programs include children who are homeless, children in foster care, families receiving SSI or TANF assistance, children with disabilities, families working with CPS and children with incarcerated parents.



Child Adult Care Food Program

MET, Inc. provides 2/3 of our children's daily nutritional intake during meal service at the agency's Head Start and Early Head Start locations.



Fathers and Father Figures

MET, Inc. serves fathers, father figures, and teen fathers who have children aged birth to 24 years old. These populations are served through the Fatherhood FIRE (Family-Focused, Interconnected, Resilient, and Essential) Program and the Fatherhood EFFECT (Educating Fathers for Empowering Children Tomorrow) Program.



Veterans, Service Members, and their Families

Met, Inc. serves children, youth and families that have a veteran or service member caregivers, as well as partners of military and veteran caregivers. These populations are served through home visiting services, the STEP curriculum and youth empowerment programming.



Migrant and Seasonal Farmworkers

MET, Inc, serves Migrant and Seasonal Farmworkers and their families through the National Farmworker Jobs Program.



Migrant and Seasonal Farmworker Housing

MET provides housing rehabilitation to single family homes for migrant and seasonal farmworkers that meet construction standards, building codes, accessibility, and energy efficiency.



Actively Aging Americans and Seniors

MET, Inc. serves individuals who are older than 55 years, who are currently unemployed, or who have a documented disability. These populations are served through the Senior Community Service Employment Program (SCSEP).

Early Head Start and Head Start Services

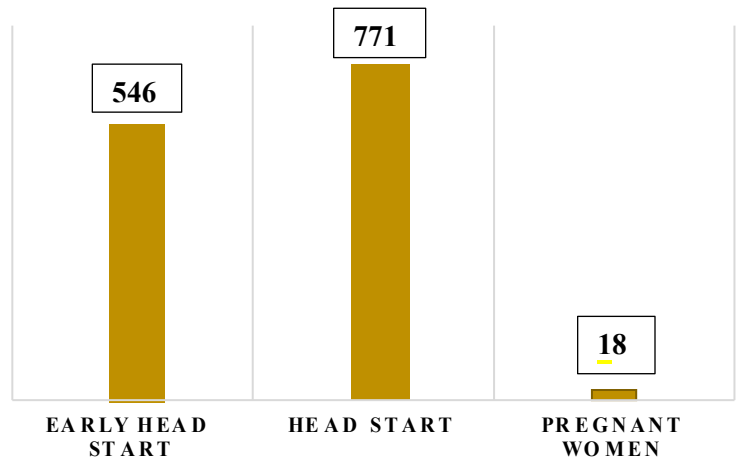
Head Start programs promote school readiness for children ages birth to five from low-income families by supporting the whole child’s development. Head Start and Early Head Start programs provide learning experiences to help children grow intellectually, socially, and emotionally.

Children’s readiness for school is fostered through individualized learning experiences. Relationships with adults, play, and planned and spontaneous instruction help children grow in many aspects of development. Through the Head Start model, children progress in social skill development, emotional well-being, language, literacy, and concept development.

Depending on community need, MET, Inc. offers a variety of service models. Many of our programs are based in standalone centers, and others are in imbedded in childcare.

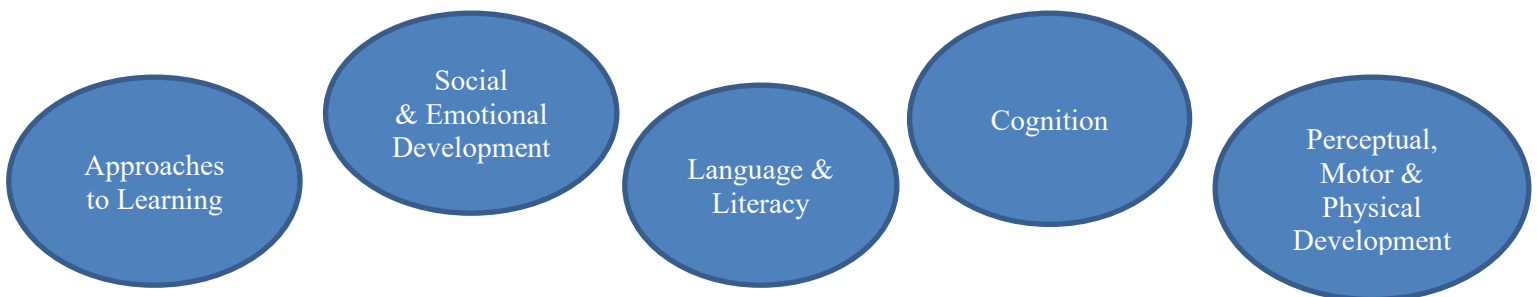


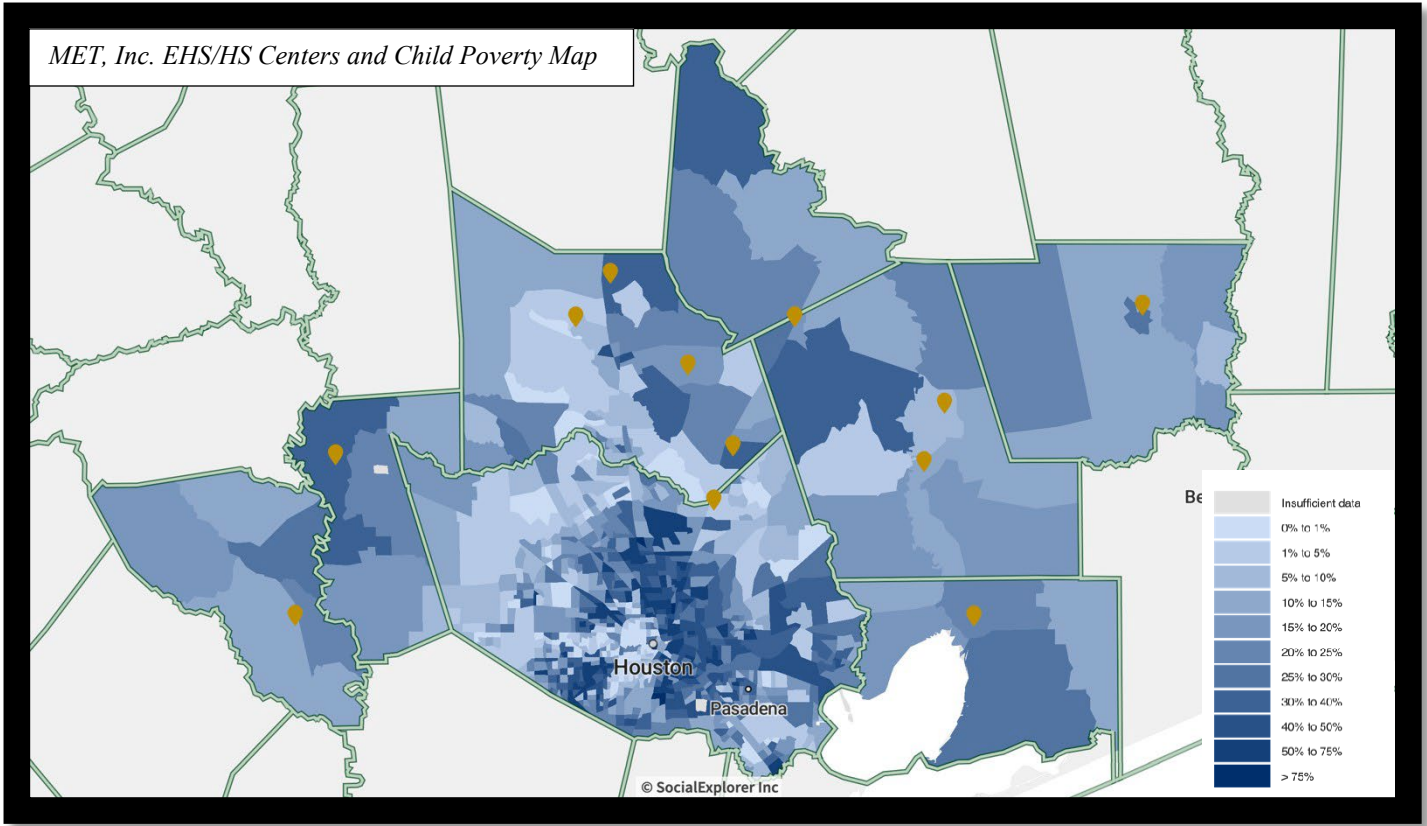
HEAD START AND EARLY HEAD START ENROLLMENT



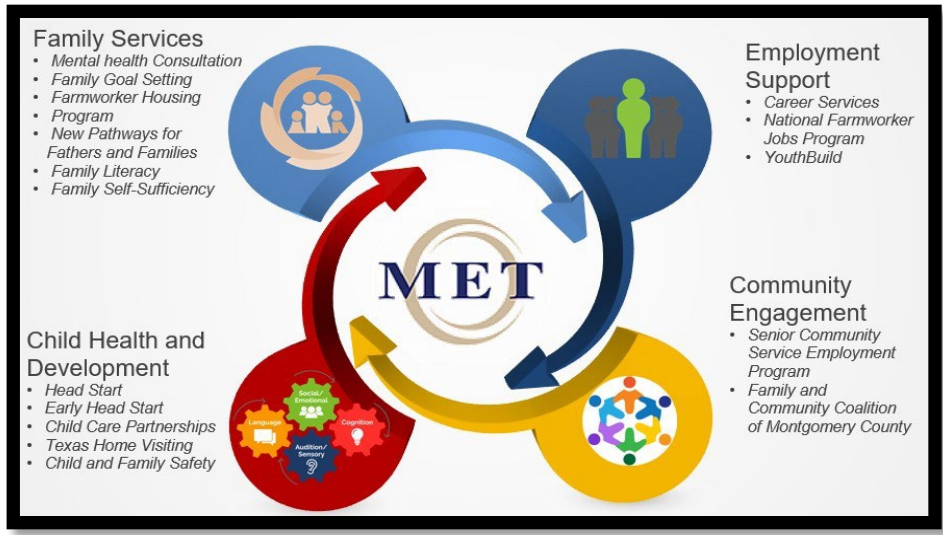
Head Start Early Learning Outcomes Framework

RESEARCH-BASED COMPREHENSIVE INCLUSIVE MANAGEABLE MEASURABLE





Motivation, Education and Training, Inc, head start service area is comprised of eight counties in southeastern Texas which include: Montgomery, Hardin, Chambers, Liberty, Harris, Waller, Austin, Polk, and San Jacinto. Services are funded for 8 HS sites, 8 EHS sites, and 1 EHS-CCP sites. MET provides full-day child development services for 546 infants, toddlers, pregnant women, and 771 HS children. Services are also offered in the children’s own homes, where a Family Educator visits once per week to provide programming to the child and family. Children and families who receive home-based services gather periodically with other enrolled families for a group learning experience facilitated by Head Start staff. MET utilizes an integrated approach of developmentally appropriate, family-centered, and culturally appropriate services to promote school readiness and strong, healthy families.



Program Information Report Data

MET Head Start Enrollment

Funded Enrollment: 771
 Average Monthly Enrollment: 771
 Total Number of Children Served: 970

Enrollment by Eligibility

Income below 100% FPL: 321
 Public Assistance: 441
 Foster Child: 32
 Homeless: 9
 Over Income: 86
 Income between 100-130% FPL: 81

MET Early Head Start Enrollment

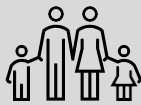
Funded Enrollment: 546
 Average Monthly Enrollment: 546
 Total Number of Children Served: 849

Enrollment by Eligibility

Income below 100% FPL: 337
 Public Assistance: 384
 Foster Child: 44
 Homeless: 15
 Over Income: 36
 Income between 100-130% FPL: 66

Family Enrollment

Total Number of Families: 1650
 Two-parent Families: 623
 Single-parent Families: 1027
 Receiving TANF: 44
 Receiving SSI: 94
 Receiving WIC: 758
 Receiving SNAP: 904



Health Services

Medical Home: 1782
 Dental Home: 1766
 Disability Services: 159
 Immunizations: 1784
 Mental Health Services: 12
 Medicaid/CHIP: 1697
 Private Insurance: 93



Parent, Family, and Community Engagement

During the last program year, 95 parents attended job training or adult education classes, 60 parents attended English as a Second Language ESL training, 1,380 parents received health education, and 136 received financial literacy training.

During this period, 745 people volunteered in either the Head Start or Early Head Start program, 590 of which were program parents.



Head Start & EHS Program Outcomes Data 2023

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Program Term: Head Start 2022-2023 | MET Head Start: Anahuac Head Start • All Classrooms, Cleveland Head Start • All Classrooms, Grangerland Head Start • All Classrooms, Hardin Head Start • All Classrooms, Hempstead Head Start • All Classrooms, Humble Head Start, Head Start, Kountze Head Start • All Classrooms, Liberty Head Start • All Classrooms, Livingston, H1, Sealy Head Start • All Classrooms, Willis Head Start • All Classrooms | Time Frame: Fall 2022 through Spring 2023 | Domain: All...

Approaches to Learning--Self-Regulation (ATL-REG)

The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023	0%	2%	3%	14%	21%	26%	20%	12%
Winter 2023	1%	3%	12%	22%	22%	25%	13%	1%
Fall 2022	5%	8%	16%	31%	23%	12%	4%	1%

Social and Emotional Development (SED)

The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023	0%	2%	2%	12%	21%	27%	24%	11%
Winter 2023	0%	1%	9%	22%	26%	26%	14%	2%
Fall 2022	4%	5%	15%	21%	33%	16%	5%	1%

Language and Literacy Development (LLD)

The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Spring 2023	1%	1%	3%	2%	10%	25%	22%	24%	11%
Winter 2023	0%	2%	7%	7%	18%	26%	24%	13%	2%
Fall 2022	4%	3%	16%	7%	15%	38%	13%	3%	1%

Cognition, Including Math and Science (COG)

The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes. The Science knowledge and skills in this domain include cause and effect, inquiry through observation and investigation, documentation and communication of inquiry, and knowledge of the natural world.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023		2%	5%	14%	22%	23%	24%	10%
Winter 2023		2%	10%	29%	20%	26%	11%	1%
Fall 2022	4%	5%	19%	28%	30%	12%	2%	1%

The vertical line represents the median score for the group. RE = Responding Earlier, RL = Responding Later, EE = Exploring Earlier, EM = Exploring Middle, EL = Exploring Later, BE = Building Earlier, BM = Building Middle, BL = Building Later, IE = Integrating Earlier

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Physical Development–Health (PD-HLTH)

The Physical Development knowledge or skill areas in this domain include perceptualmotor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Spring 2023		2%	1%	1%	9%	19%	30%	23%	15%
Winter 2023	0%	3%	2%	7%	16%	25%	27%	19%	2%
Fall 2022	4%	4%	8%	6%	18%	34%	19%	5%	2%

History–Social Science (HSS)

The knowledge or skill areas in this domain include sense of time, sense of place, ecology, conflict negotiation, and responsible conduct.

	No earlier levels	EL	BE	BM	BL	IE
Spring 2023	No earlier levels	5%	9%	23%	29%	35%
Winter 2023	No earlier levels	7%	19%	29%	31%	13%
Fall 2022	No earlier levels	19%	20%	39%	19%	3%

Visual and Performing Arts (VPA)

The knowledge or skill areas in this domain include visual art, music, drama, and dance.

	No earlier levels	EL	BE	BM	BL	IE
Spring 2023	No earlier levels	5%	8%	20%	30%	36%
Winter 2023	No earlier levels	7%	21%	27%	29%	17%
Fall 2022	No earlier levels	18%	21%	36%	17%	8%

English Language Development (ELD)

The ELD developmental continua assesses English language and literacy development for children who arrive at preschool or kindergarten from homes where a language other than English is used.

	Discovering Lang.	Discovering English	Exploring English	Developing English	Building English	Integrating English
Spring 2023		1%	15%	18%	38%	29%
Winter 2023	4%	4%	23%	17%	36%	16%
Fall 2022	12%	11%	22%	25%	20%	11%

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Program Term: EHS 2022-2023: EHS CCP 2022-2023: EHS CCP II 2022-2023 | MET Head Start: Anahuac EHS • All Classrooms, Cleveland EHS • All Classrooms, Conroe EHS • All Classrooms, Grangerland CCP • All Classrooms, Hardin EHS • All Classrooms, Hempstead EHS • All Classrooms, Humble EHS • All Classrooms, Kountze EHS • All Classrooms, Livingston CCP • All Classrooms, Porter EHS • All Classrooms, Sealy EHS • All Classrooms, Sealy HS-EHS • All Classrooms, Silsbee CCP • All Classrooms, Silsbee EHS •...

Approaches to Learning–Self-Regulation (ATL-REG)

The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023	1%	10%	30%	33%	25%			
Winter 2023	4%	20%	37%	21%	19%			
Fall 2022	14%	18%	36%	21%	11%			

Social and Emotional Development (SED)

The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023	2%	9%	29%	30%	29%			
Winter 2023	6%	18%	33%	27%	18%			
Fall 2022	15%	16%	35%	25%	9%			

Language and Literacy Development (LLD)

The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Spring 2023	2%	9%	23%	17%	18%	29%	0%		
Winter 2023	5%	20%	28%	13%	15%	20%			
Fall 2022	14%	18%	29%	13%	14%	12%			

Cognition, Including Math and Science (COG)

The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes. The Science knowledge and skills in this domain include cause and effect, inquiry through observation and investigation, documentation and communication of inquiry, and knowledge of the natural world.

	RE	RL	EE	EL	BE	BM	BL	IE
Spring 2023	1%	13%	32%	34%	20%	0%		
Winter 2023	6%	24%	38%	18%	15%			
Fall 2022	13%	22%	37%	21%	6%			

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Physical Development–Health (PD-HLTH)

The Physical Development knowledge or skill areas in this domain include perceptualmotor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

	RE	RL	EE	EM	EL	BE	BM	BL	IE
Spring 2023	1%	7%	12%	13%	32%	34%		0%	
Winter 2023	4%	15%	13%	15%	35%	19%			
Fall 2022	11%	15%	18%	16%	29%	12%			

The vertical line represents the median score for the group. RE = Responding Earlier, RL = Responding Later, EE = Exploring Earlier, EM = Exploring Middle, EL = Exploring Later, BE = Building Earlier, BM = Building Middle, BL = Building Later, IE = Integrating Earlier

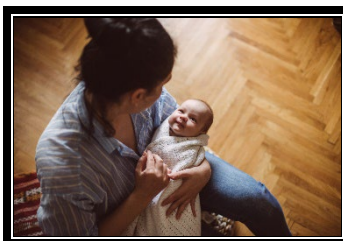
Prevention & Early Intervention Services

Home visiting and family support programs gives pregnant women and families, particularly those considered at risk, necessary resources, and skills to raise children who are physically, socially, and emotionally healthy and ready to learn.

MET, Inc. helps parents by matching them with someone who can answer questions, give advice, and recommend services. This helpful person lives in your community and visits you in your home or another convenient location. We call this person a “Parent Educator.”

**Texas Home Visiting
Project HOPES
Partnership for Thriving Families**

Prevention and Early Intervention programs work to prevent child abuse and neglect and targets services to families with children between zero and five years of age. Collaboration with community organizations in targeted counties is a pillar of home visiting services. Community coalition development, as well as services that promote child welfare, early childhood education, and other family services are part of the program model. Home visiting programs are intended to address child abuse and neglect prevention by focusing on community collaboration in high-risk counties and by increasing protective factors of families served, thereby reducing the likelihood of abuse.



Project: HOPES			
Indicators	Target Goal	YTD Actual	%
# of Home Visiting Clients Served	132	171	130%
# of Group Connections	12	24	200%
# of Abriendo Puertas Clients Served	40	108	270%
# of High Need Clients Served		157	

Texas Home Visiting			
Indicators	Target Goal	YTD Actual	%
# of Home Visiting Clients Served	180	243	135%
# of Group Connections	12	24	200%
# of Development Screenings Completed	308	308	100%
# of Health Screening Completed	308	308	100%
# of Children Referred		32	

Fatherhood Programs

Fatherhood FIRE

(Family-focused, Interconnected, Resilient, Essential)

Fatherhood FIRE is funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

Fatherhood FIRE engages fathers or father figures by providing a broad array of services to promote parenting, co-parenting, and father-child engagement.

Fatherhood FIRE also works to help participants obtain gainful employment through job search assistance, resume building, and job training initiatives. Participants may also obtain a trade certification as a pathway to economic stability.

Fatherhood EFFECT

(Educating Fathers for Empowering Children Tomorrow)

Fatherhood EFFECT is funded by the Texas Department of Family and Protective Services. Fatherhood EFFECT supports fathers and father-figures by strengthening families through evidence-based curriculum 24/7 DAD. The Fatherhood EFFECT program also includes collaboration with coalitions that work to increase the quality of community supports targeted specifically for fathers.

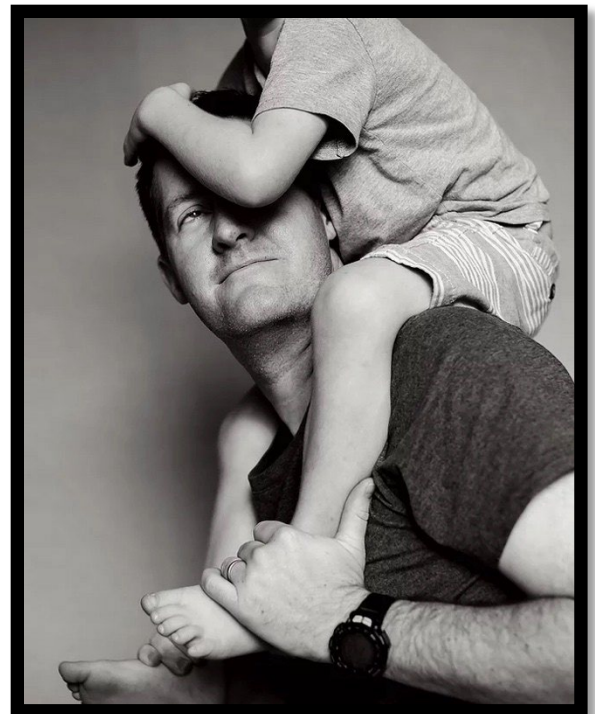
These services are available to all eligible persons, regardless of race, age, gender, disability, or religion.

Fatherhood FIRE

Indicators	Target Goal	YTD Actual	%
Clients Served	136	192	141%
Referrals	130	193	148%
Participated in Financial Education	136	181	133%
Obtained Certifications/ Trainings	54	68	125%
Engaged in Work Activities	40	111	277%
Participated in On-the-Job Trainings	3	25	833%
Met Employment/ Retention Goals	37	79	213%

Fatherhood EFFECT

Indicators	Target Goal	YTD Actual	%
24/7 Dad Enrollments	100	116	116%
Fathers Reached at Engagement	540	756	140%
Collaboration Meetings	12	12	100%
Fatherhood Advisory Committee Meetings	9	9	100%
Community Planning	1	1	100%
Daddy and Me Events	4	4	100%



Service Members and Veterans Programs

Through support such as parenting, education, and youth development, the programs for Service Members, Veterans, and their families build on the strengths of caregivers and children to promote strong families. MET partners with military and veteran caregivers maximize their ability to give their children emotional, physical, and financial support. The programs also build community coalitions that promote positive outcomes for children, youth, and families.

<p style="text-align: center;">HOME VISITING</p> <p>The certified Parent Educator will take a comprehensive approach to strengthen families. Our evidence-based early childhood home visiting model provides services to pregnant women and families with children from birth through kindergarten.</p>	<p style="text-align: center;">STEP CURRICULUM</p> <p>The STEP parenting program is a practical, seven-session planned training curriculum that focuses on topics important to parents today. This course provides valuable tools to improve communication among family members and less conflict.</p>	<p style="text-align: center;">YOUTH EMPOWERMENT CLASSES</p> <p>Youth Empowerment Solutions is an evidence-based program that empowers youth to make a positive change in their communities and work with adults to support their efforts.</p>
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Fatherhood FIRE			
Indicators	Target Goal	YTD Actual	%
Parents as Teachers	20	29	145%
Systematic Training for Effective Parenting	24	60	250%
Youth Empowerment Solutions	16	26	162%
SMVF Coalition Meetings	140	318	227%
Yearly Group Meetings	2	6	300%



National Farmworker Jobs Programs

The National Farmworker Jobs Program (NFJP) is a nationally directed, locally administered program of services for migrant and seasonal farmworkers (MSFWs). It includes 53 Career Services and Training grants and 9 Housing grants across the United States and Puerto Rico.

The program partners with community organizations and state agencies to counter the chronic unemployment and underemployment experienced by farmworkers who depend primarily on jobs in agricultural labor performed across the country. The NFJP is an integral part of the public workforce system and a partner in the nationwide network of American Job Centers. In addition, NFJP partners with state monitor advocates to provide services to farmworkers and their families working in agricultural employment.



Our NFJP Partners



NFJP Program

New Enrollments

740 Adults

470 Youth (Aged 18-24)

Farmworkers Enrolled in Job Training:

Popular Training Offered:

Commercial Truck Driving

Certified Nursing Assistant

Deisel Mechanic

Commercial Welding

- **1,128** Farmworkers Entered Unsubsidized Employment
- **\$18.65** Average Hourly Wage at Placement
- **41** Farmworkers Participated in Work Experience

Crops by State

Texas: Cotton, Onion, Corn, Feed Grain

Louisiana: Sugarcane, Soybean, Cotton, and Corn

Minnesota: Corn, Soybean, and SugarBeets

North Dakota: Wheat, Sunflowers, Canola

New Mexico: Pecan and Chili Peppers

Wyoming: Hay, Barley, Wheat, Beans, and Corn

NFJP Housing Program

Permanent Farmworker Housing Activities

of Housing Units Complete: 25 = 100% of Goal

of Farmworkers Impacted: 110

Home Ownership Counseling

of Farmworkers: 100 = 100% of Goal

Texas Farmworker Housing Summit

of Attendees = 25

Technical Assistance to Organizations

of Organizations 16 = 100% of Goal

Temporary and Emergency Housing Assistance

of Farmworkers Served 50 = 100% of Goal

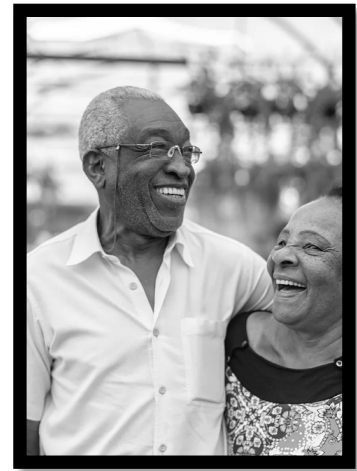


*Whenever farmworkers
need us, we are there!*



Senior Community Service Employment Program

The Senior Community Service Employment Program (SCSEP) provides training and employment services to help low-income participants 55 or older gain the skills needed to get jobs and become financially self-sufficient. SCSEP participants work 20 hours per week for nonprofit organizations, school districts, or government offices to receive work-based training and provide valuable services to their communities. Eligible participants earn minimum wage at their work-based training assignments earning income while in a job-training assignment.



Priority enrollment is given to veterans and their spouses and to individuals with at least one of these characteristics noted below:

- Are 55 years of age or older.
- Have a disability.
- Have limited English skills.
- Have low reading, writing and math skills.
- Live in a rural area
- Need extra support and training to secure employment.
- Did not get a job after receiving Workforce Investment Act services.
- Are homeless or at risk of homelessness.



Our SCSEP Partners



Senior Community Service Employment Program			
Category of Service Texas	Goal	Actual	%
Service Level	543	547	101%
Most in Need	3.00%	3.95%	132%
Category of Service Minnesota	Goal	Actual	%
Service Level	505	355	70%
Most in Need	3.00%	3.32%	111%

Audited Financial Results 2022

Assets

Current assets:

Cash and cash equivalents:	
Unrestricted	\$507,987
Donor restricted	\$732,029
Restricted for medical benefits reserve	<u>\$362,125</u>
Total cash and cash equivalents	\$1,602,141
Grants receivable	\$2,339,874
Promises to give	\$8,329,462
Prepaid expenses	<u>\$66,429</u>

Total current assets **\$12,337,906**

Non-current assets:

Property and equipment, net \$655,169

Total assets **\$12,993,075**

Liabilities and Net Assets

Current Liabilities:

Accounts payable	\$1,240,899
Accrued expenses	\$1,014,159
Medical benefits reserve	<u>\$362,125</u>
Total current liabilities	\$2,617,183

Net assets:

Without donor restrictions	\$1,521,781
With donor restrictions	<u>\$8,854,111</u>
Total net assets	\$10,375,892

Total liabilities and net assets **\$12,993,075**

Schedule of Findings and Questions Costs for the Yr. End June 30, 2020, Single Audit

Financial Statement Findings

Motivation, Education & Training, Inc. did not have any findings related to the financial statements.
 Motivation, Education & Training, Inc. did not have any findings related to federal and state awards.

Statement of Functional Expenses

	Head Start Early Head Start Childcare Partnership Programs	National Farmworker Jobs Program	National Farmworker Jobs Program Housing	Senior Community Service Employment Program	Fathers and Families Program					Total
						Home Visiting Programs	Other Programs	Total Program Services	Management And General	
Salaries	\$7,183,695	\$2,164,099	\$193,501	\$552,352	\$628,044	\$664,810	\$449,460	\$11,835,961	\$965,544	\$12,801,505
Payroll related costs and benefits	\$2,650,536	\$709,791	\$67,382	\$154,426	\$240,803	\$252,610	\$179,030	\$4,254,578	\$283,769	\$4,538,347
Participant allowances and wages	-	\$1,384,599	-	\$6,939,657	-	-	-	\$8,324,256	-	\$8,324,256
Participant payroll related costs	-	\$20,259	-	\$637,992	-	-	-	\$658,251	-	\$658,251
Participant program assistance	\$219,861	\$64,020	\$17,727	-	\$43,723	\$73,747	\$364	\$419,442	\$1,057	\$420,499
Contract services	\$245,367	\$4,791,460	\$461,676	-	\$113,780	\$2,150	-	\$5,614,433	\$142,600	\$5,757,033
Supplies	\$1,325,980	\$334,730	\$6,132	\$74,735	\$369,809	\$161,094	\$401,920	\$2,674,400	\$203,161	\$2,877,561
Occupancy	\$2,632,406	\$253,440	\$465	\$53,421	\$112,005	\$86,328	-	\$3,138,065	\$250,275	\$3,388,340
Equipment, repairs, and maintenance	\$572,042	\$22,284	-	-	\$9,218	\$28,633	-	\$632,177	\$24,700	\$656,877
Training, conferences, and meetings	\$1,525	\$43,013	-	(\$192)	\$2,294	\$1,089	-	\$47,729	\$23,631	\$71,360
Insurance	\$240,855	\$2,743	-	\$979	\$948	\$8,002	-	\$253,527	\$31,341	\$284,868
Travel	\$26,902	\$200,841	\$13,169	\$46,409	\$70,448	\$102,739	\$2,233	\$462,741	\$44,438	\$507,179
Other	\$1,347,226	\$119,180	\$426	\$3,657	\$211,276	\$164,998	-	\$1,846,763	\$240,430	\$2,087,193
Depreciations & amortization	\$147,559	-	-	-	-	\$8,462	-	\$156,021	\$37,169	\$193,190
Total Expenses	\$16,593,954	\$10,110,459	\$760,478	\$8,463,436	\$1,802,348	\$1,554,662	\$1,003,007	\$40,318,344	\$2,248,115	\$42,566,459